

Title of your project

your name
class period
date

WW 1 STATISTICS

Financial Cost

Allied Powers	Cost in Dollars in 1914-18	Central Powers	Cost in Dollars in 1914-18
United States	XXXXXX	Germany	XXXXXXX
Great Britain	XXXXXX	Austria-Hungary	XXXXXXX
France	XXXXXX	Total for All Central Powers	XXXXXXX
Total for All Allies	XXXXXXXXXX		

Who Spent the Most Money on the War?

- Put a picture of some type of big priced war material here such as an airplane, tank, etc.
- **What country (U.K., U.S., France, or Germany) spent the most money on the war?**
- Make sure that it is a war material of the side that spent the most.
- **What side spent the most money on the war?**

Allied Casualties

Countries	Total Mobilized	Killed & Died	Wounded	Prisoners & Missing	Total Casualties	Casualties % of Mobilized
Allied Powers						
France	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx
British Empire	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx
United States	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx
All Allied Powers	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx

Central Powers Casualties

Countries	Total Mobilized	Killed & Died	Wounded	Prisoners & Missing	Total Casualties	Casualties % of Mobilized
Central Powers						
Germany	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx
Austria Hungry	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx
All Central Powers	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx

Who Suffered Most Casualties?

- Put a picture of a wounded or dead soldier here of the side that suffered the most casualties
- What country (U.K., U.S., France, or Germany) suffered the most casualties?
- What side suffered the most casualties?

PHYSICAL TOLL OF COUNTRIES AND PEOPLE: GREAT BRITAIN

British homes, roads, bridges, etc destroyed or damaged

PICTURE

You will create 5 slides pertaining to this topic. Look at your handout.

- What level of destruction does the picture indicate?
- Give some explanation of what the picture is about.
- Infer the emotions evoked by the people of the country after experiencing the incident in the photo?

Destruction of British Businesses and Churches Destroyed or Damaged

PICTURE

You will create 5 slides pertaining to this topic. Look at your handout.

- What level of destruction does the picture indicate?
- Give some explanation of what the picture is about.
- Infer the emotions evoked by the people of the country after experiencing the incident in the photo?

How British Civilians Were Adversely Affected

PICTURE

You will create 3 slides pertaining to this topic. Look at your handout.

- What level of destruction does the picture indicate?
- Give some explanation of what the picture is about.
- Infer the emotions evoked by the people of the country after experiencing the incident in the photo?

How British Troops Were Adversely Affected

PICTURE

You will create 5 slides pertaining to this topic. Look at your handout.

- What level of destruction does the picture indicate?
- Give some explanation of what the picture is about.
- Infer the emotions evoked by the troops of the country after experiencing the incident in the photo?

WW 1 British Veterans Who Continued to Suffer After the War

PICTURE

You will create 3 slides pertaining to this topic. Look at your handout.

- Give some explanation of what the picture is about. What life-long consequence will the veteran have to endure because of the war?
- Infer the emotions evoked by the veteran of the country after experiencing the incident in the photo?

Analysis

- By reviewing the pictures:
- Think about what the troops and civilians went through in WW 1.
- Were citizens able to maintain life as usual during and immediately after the war? Explain.
- Were veterans able to come home and live their lives the same way they did prior to going to war? Explain.
- How do you think the people of the country felt about the opposing side that they fought against in the war and were responsible for damages to their country?
- Use as many slides as you need to explain.

PHYSICAL TOLL OF COUNTRIES AND PEOPLE: FRANCE

French homes, roads, bridges, etc destroyed or damaged

PICTURE

You will create 5 slides pertaining to this topic. Look at your handout.

- What level of destruction does the picture indicate?
- Give some explanation of what the picture is about.
- Infer the emotions evoked by the people of the country after experiencing the incident in the photo?

Destruction of French Businesses and Churches Destroyed or Damaged

PICTURE

You will create 5 slides pertaining to this topic. Look at your handout.

- What level of destruction does the picture indicate?
- Give some explanation of what the picture is about.
- Infer the emotions evoked by the people of the country after experiencing the incident in the photo?

How French Civilians Were Adversely Affected

PICTURE

You will create 3 slides pertaining to this topic. Look at your handout.

- What level of destruction does the picture indicate?
- Give some explanation of what the picture is about.
- Infer the emotions evoked by the people of the country after experiencing the incident in the photo?

How French Troops Were Adversely Affected

PICTURE

You will create 5 slides pertaining to this topic. Look at your handout.

- What level of destruction does the picture indicate?
- Give some explanation of what the picture is about.
- Infer the emotions evoked by the troops of the country after experiencing the incident in the photo?

WW 1 French Veterans Who Continued to Suffer After the War

PICTURE

You will create 3 slides pertaining to this topic. Look at your handout.

- Give some explanation of what the picture is about. What life-long consequence will the veteran have to endure because of the war?
- Infer the emotions evoked by the veteran of the country after experiencing the incident in the photo?

Analysis

- By reviewing the pictures:
- Think about what the troops and civilians went through in WW 1.
- Were citizens able to maintain life as usual during and immediately after the war? Explain.
- Were veterans able to come home and live their lives the same way they did prior to going to war? Explain.
- How do you think the people of the country felt about the opposing side that they fought against in the war and were responsible for damages to their country?
- Use as many slides as you need to explain.

PHYSICAL TOLL OF COUNTRIES AND PEOPLE: GERMANY

German homes, roads, bridges, etc destroyed or damaged

PICTURE

You will create 5 slides pertaining to this topic. Look at your handout.

- What level of destruction does the picture indicate?
- Give some explanation of what the picture is about.
- Infer the emotions evoked by the people of the country after experiencing the incident in the photo?

Destruction of German Businesses and Churches Destroyed or Damaged

PICTURE

You will create 5 slides pertaining to this topic. Look at your handout.

- What level of destruction does the picture indicate?
- Give some explanation of what the picture is about.
- Infer the emotions evoked by the people of the country after experiencing the incident in the photo?

How German Civilians Were Adversely Affected

PICTURE

You will create 3 slides pertaining to this topic. Look at your handout.

- What level of destruction does the picture indicate?
- Give some explanation of what the picture is about.
- Infer the emotions evoked by the people of the country after experiencing the incident in the photo?

How German Troops Were Adversely Affected

PICTURE

You will create 5 slides pertaining to this topic. Look at your handout.

- What level of destruction does the picture indicate?
- Give some explanation of what the picture is about.
- Infer the emotions evoked by the troops of the country after experiencing the incident in the photo?

WW 1 German Veterans Who Continued to Suffer After the War

PICTURE

You will create 3 slides pertaining to this topic. Look at your handout.

- Give some explanation of what the picture is about. What life-long consequence will the veteran have to endure because of the war?
- Infer the emotions evoked by the veteran of the country after experiencing the incident in the photo?

Analysis

- By reviewing the pictures:
- Think about what the troops and civilians went through in WW 1.
- Were citizens able to maintain life as usual during and immediately after the war? Explain.
- Were veterans able to come home and live their lives the same way they did prior to going to war? Explain.
- How do you think the people of the country felt about the opposing side that they fought against in the war and were responsible for damages to their country?
- Use as many slides as you need to explain.

PHYSICAL TOLL OF COUNTRIES AND PEOPLE: UNITED STATES

How U.S. Troops Were Adversely Affected

PICTURE

You will create 5 slides pertaining to this topic. Look at your handout.

- What level of destruction does the picture indicate?
- Give some explanation of what the picture is about.
- Infer the emotions evoked by the troops of the country after experiencing the incident in the photo?

WW 1 U.S. Veterans Who Continued to Suffer After the War

PICTURE

You will create 3 slides pertaining to this topic. Look at your handout.

- Give some explanation of what the picture is about. What life-long consequence will the veteran have to endure because of the war?
- Infer the emotions evoked by the veteran of the country after experiencing the incident in the photo?

Analysis

- By reviewing the pictures:
- Think about what the troops and civilians went through in WW 1.
- Were citizens able to maintain life as usual during and immediately after the war? Explain.
- Were veterans able to come home and live their lives the same way they did prior to going to war? Explain.
- How do you think the people of the country felt about the opposing side that they fought against in the war? Did the **United States** suffer emotional and physical trauma as their European allies?
- Use as many slides as you need to explain.

POISON GAS

Poison Gas in WW 1

- Place charts, pictures, etc. here.
- Use as many slides as you need to explain.
- **Through pictures, charts, and text explain the devastation concerning the use of poison gas in WW 1.**
- **Did all sides use poison gas?**
- **What life-long affect did this type of warfare have on veterans?**

Analysis

- Which country do you believe suffered the most in WWI?
- You must examine all prior information and explain why you have come to this conclusion.
- Use as many slides as you need to explain.

TREATY OF VERSAILLES ANALYSIS: UNITED STATES

Treaty of Versailles Analysis: United States

- What major points did President Wilson want to include in the Treaty of Versailles?
- What was Wilson's goal?
- Is it reflected in the Treaty of Versailles?
- Discuss what Wilson wanted in the peace plan.
- Look at the information you have researched and be able to correlate what Americans experienced or didn't experience in the war to the way in which Wilson was hoping the peace plan would develop.
- Did Wilson get what he wanted?
- Why do you think he felt the way he did toward Germany? Use your research to explain this.
- Use as many slides as you need for your analysis.

TREATY OF VERSAILLES ANALYSIS: FRANCE

Treaty of Versailles Analysis: France

- What major points did Prime Minister Clemenceau want to include in the Treaty of Versailles?
- What was Clemenceau's goal?
- Is it reflected in the Treaty of Versailles?
- Discuss what Clemenceau wanted in the peace plan.
- Look at the information you have researched and be able to correlate what France experienced in the war to the way in which Clemenceau was hoping the peace plan would develop.
- Did Clemenceau get what he wanted?
- Why do you think he felt the way he did toward Germany? Use your research to explain this.
- Use as many slides as you need for your analysis.

TREATY OF VERSAILLES ANALYSIS: GREAT BRITAIN

Treaty of Versailles Analysis: Great Britain

- What major points did Prime Minister George want to include in the Treaty of Versailles?
- What was George's goal?
- Is it reflected in the Treaty of Versailles?
- Discuss what George wanted in the peace plan.
- Look at the information you have researched and be able to correlate what Britain experienced in the war to the way in which George was hoping the peace plan would develop.
- Did George get what he wanted?
- Why do you think he felt the way he did toward Germany? Use your research to explain this.

TREATY OF VERSAILLES ANALYSIS

Treaty of Versailles Analysis

- **Why did different countries come to the peace talks with different motives?**
- Again, look at your research to answer this question.
- Include information that is in your research in your answer.

GERMANY'S REACTION TO THE TREATY OF VERSAILLES

Germany's Reaction to the Treaty of Versailles

- By reviewing your research, answer the following question:
- Did Germany's troops and civilians suffer any less than Great Britain and France?
- Answer the following:
 - What did the Germans think the peace treaty would be based on?
 - What part of the treaty were the Germans particularly incensed or angry about?
 - How did Hitler use the Treaty of Versailles to gain what he wanted?
 - Was the treaty fair? Why or why not?
 - Use as many slides as you need for your analysis.

Trivia: When did Germany pay off World War 1 reparations?

VERSAILLES POLITICAL CARTOONS

Versailles Political Cartoon # 1: Peace and Future Cannon Fodder

Place Political Cartoon here

- How old would a child be in 1940 if born in 1919?
- Who is the Tiger?
- What is the cartoonist suggesting about the Treaty of Versailles?

Versailles Political Cartoon # 2: German Political Cartoon

- Place Political Cartoon here
- What message is this German political cartoon trying to convey?

Versailles Political Cartoon # 3: A bitter pill to swallow

- Place Political Cartoon here
- **What message is this political cartoon trying to convey?**
- **Be sure to include the information under the cartoon.**

Versailles Political Cartoon # 4: At the peace table

- Place Political Cartoon here
- **What message is this political cartoon trying to convey?**

Versailles Political Cartoon Analysis

- **By analyzing all of the political cartoons, what combined message are they giving?**

Works Cited

- Title: World War 1 Statistics
- <http://urbachc.org/urb-ww1-statistics>
- Title: Photos of the Great War
- <http://www.gwpda.org/photos/coppermine/thumbnail.php?album=6>
- Title: The Photo Archive
- <http://www.worldwar1.com/pharc001.htm>

Please note this is only an example to show you how to set up your Works Cited slides. You are to cite EVERY source of information that you have included in your presentation.

Works Cited

- Title: American Photo Archive
- <http://americanphotoarchive.photoshelter.com/image/I0000eAuliGGRfJs>
- Title: World War 1 Color Photos
- <http://www.worldwaronecolorphotos.com/>

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